



AIRBORNE & SPECIAL OPERATIONS MUSEUM

GRADE 7 Curriculum Guide

NOTE TO TEACHERS: This curriculum guide is intended to enhance your visit to the Airborne & Special Operations Museum. By incorporating information and experiences available at the museum with the NC standard course of study for seventh-graders, your visit here will be made more meaningful for your students. The following questions, observations and exercises reinforce specific competency goals and skill objectives for 7th grade students in the North Carolina Public Schools.

1. (This relates to competency goal 11 – learning to recognize the common characteristics of different cultures in Africa, Asia, and Australia.)
 - a. Several military campaigns depicted in the museum took place in various parts of Asia. See if your students can identify those campaigns. How was fighting the Japanese in WW II different from fighting the North Vietnamese in the Vietnam conflict?
 - b. Africa is a continent that has seen great conflict. How do the past conflicts engaged in by African nations differ from those of Asian nations?
2. (This relates to competency goal 4 – learning to identify significant patterns in the movement of people, goods, and ideas over time and places in Africa, Asia and Australia.)
 - a. Islam is a world-wide religion, and often believed to be concentrated among Middle Eastern populations. Have your students research where the number of people who practice Islam is growing most rapidly.
 - b. Assign an oral report on the country of Vietnam, to contrast life there during the Vietnam conflict and how the country is faring today.
3. (This relates to competency goal 9 – learner will analyze the different forms of government developed in Africa, Asia, and Australia.)
 - a. Korea. Talk with your students about the history of Korea, including the division of the peninsula into North and South Korea, and place that history in the context of the world situation today.

